

Climate Action Plan – The Hollins

1. Decarbonisation

Goal: Reduce the school's carbon footprint through energy efficiency and sustainable travel.

Actions:

Action	Timeline	Responsible Parties	Resources Needed	Success Indicator
Conduct an energy audit of all school buildings	Autumn Term 2025	Site Manager + LET,	Energy audit, body to carry out audit?	Audit report completed and actions identified
Install LED lighting and smart timers across the whole site	Spring Term 2026	Site team	Funding (DfE grants or LA support)	20% reduction in electricity use
Installing solar panels on school roofs	Spring 2024	Trust	funding strategy/grant	Panels installed
Introduce a “Walk or Wheel to School Week” campaign	Spring term annually	Pupil parliament	Promo materials	At least 10% drop in car travel.
Launch a “No Engine Idling” zone at drop-off and pick up	Autumn 2025	NJO & pupil parliament	Signage, parent engagement, letters home	Signage installed; parent compliance as evidenced by results
Install electric vehicle charging ports for staff	Summer 2025	LET	Funding, communication re- charging tariffs	Signage installed, staff informed and encouraged to switch to electric vehicles. Charging ports in use.
Eliminate single-use plastics in the canteen and school events	By 2026	Catering + Events staff	Gen Juice dispensing	Pupil using reusable water bottles and single use plastic is completely phased out.

Introduce a “Zero to Landfill” waste separation system	Autumn 2025 launch	SLT, duty staff, pupils and catering team	Colour coded bins, assemblies and staff CPD.	90% of waste properly sorted
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2. Adaptation and Resilience

Goal: Prepare the school for the effects of climate change (heatwaves, flooding, water shortages).

Actions:

Action	Timeline	Responsible Parties	Resources Needed	Success Indicator
Install rainwater collection barrels/ water butts in the school garden	Spring 2026	AQA group and gardening club	Barrels, plumbing	Barrels/ water butts in place & used
Increase shaded outdoor seating and green cover (trees/pergolas/shrubs)	Summer 2027	NJO + site team	Grant funding?	2 new shaded spaces added
Develop a Heatwave Action Protocol (cool zones, hydration stations)	By Summer 2026	NJO + operations	Posters, training	Advice shared
Conduct student-led flood risk mapping of the school	Summer Term 2026	Geography Dept.	Maps, field tools	Flood risk map created

3. Biodiversity

Goal: Enhance local biodiversity and student interaction with nature.

Actions:

Action	Timeline	Responsible Parties	Resources Needed	Success Indicator
Create a wildlife garden with native plants and bug hotels and growing areas.	Start Spring 2025	SEN team + Science Dept, AQA group	Tools, seeds, compost, raised beds, polytunnel.	Phase 1 & 2 of garden completed.
Develop a school allotment for growing vegetables and herbs	Pilot in Spring 2026	DT/Food Tech + AQA group+ Science Dept.	Raised beds, compost, seeds	At least 5 crops grown and harvested per year
Introduce a Forest School programme for KS3 pupils	Launch pilot by Spring 2025	SLT (Mrs Johnstone), Craig Wilson, Tracy Holmes	Wooded area, tools, training	1 group completed accreditation.
Hameldon Hill Walk – students complete hill walk, taking note of the countryside code.	Annually	Geography & Science Dept	Risk assessment, countryside code PowerPoint for assembly	One guided walk each year
Assess human impact on Hollins Woods and local community	annually	Geography Dept	Risk assessment, fieldwork equipment	All year 9 classes conduct a fieldwork enquiry
Install bird feeders and record sightings in student logbooks	Autumn 2025	Science Dept/ Forest school/ Gardening club	Feeders, bird guides	Daily sightings recorded

4. Climate Education and Green Careers

Goal: Embed climate education and promote green career pathways.

Actions:

Action	Timeline	Responsible Parties	Resources Needed	Success Indicator
Audit and if applicable enhance climate content in Science, Geography & PSHE	Autumn 2025	NJO & Curriculum Leaders	CPD, updated SoW	Reviewed schemes of work
Deliver “Green Futures” alongside careers offer with external agencies	Annually	Careers Lead	Alumni, local businesses	Student attendance & feedback
Provide CPD on climate education for staff & pupils	Annually	NJO	Guest speakers, Teach Meets	Evaluations show improved confidence