



**THE**  
**HOLLINS TECHNOLOGY COLLEGE**  
**A High Performing Specialist School**



# **ACCESSIBILITY PLAN**

Date Agreed : Spring 2015

To Be Reviewed : Spring 2018

## **AIMS**

It is our intention to make The Hollins Technology College as accessible as possible for all students, staff and stakeholders in relation to:

- i. The curriculum
- ii. The physical environment
- iii. Information about the school

## **PROCESS**

- i. We will ensure that the curriculum is differentiated to meet the learning needs of all students with SEN(D) and that target setting is effective and appropriate for these students. We will make available, written materials presented to all students, in an appropriate form where an SEN(D) need so requires and ensure that classroom organisation is planned to maximise learning opportunities.
- ii. Manage and improve (where possible) the physical environment of the school buildings to meet the needs of our students and stakeholders. It should be noted that the layout of the school is unhelpful in providing access for wheelchair users and only the reception area is accessible.
- iii. We will provide information about the school both written and electronically, in alternative formats to cater for the needs of our students and parents.

The Accessibility Plan will be reviewed every year.

## **Current Activities**

- i. Curriculum – regular audit of curriculum provision to ensure the needs of all students are met.
- ii. Maintaining the current fabric of the building to ensure the best possible learning environment. Replacement of windows and cladding to the front of school and the Lowry block
- iii. Translation button to be installed on the website for Polish, Urdu and Bangladeshi.